






Lesson Plans ~ November 12-16 ~ Thanksgiving

	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u><i>Pinkalicious</i></u> <u><i>Thanksgiving Helper</i></u>	Morning Breakfast Morning Read: <u><i>Tom the Turkey</i></u>	Morning Breakfast Morning Read: <u><i>Arthur's Thanksgiving</i></u>	Morning Breakfast Morning Read: <u><i>The Berenstain Bears</i></u> <u><i>Give Thanks</i></u>	Morning Breakfast Morning Read: <u><i>Clifford's Thanksgiving</i></u> <u><i>Visit</i></u>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 2: Lesson #6 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: <u>I am Thankful</u> Poem: 5 Fat Turkeys <p>Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn	Whole Group Lesson 58	Whole Group Lesson 59	Whole Group Lesson 60	Whole Group Lesson 61	Whole Group Lesson 62
9:30-10:00 Phonics Block Sight Words:	Phon. Connections Purple Pack #3 Tt Poem & Picture	Phon. Connections Purple Pack #3 Tt -Letter t Picture Sort -What begins with /t/	Phon. Connections Purple Pack #3 Tt -Letter t Sound Box -Letter t Book	Phon. Connections Purple Pack #3 Tt -What Ends With /t/ -t CVC Words	Phon. Connections Purple Pack #3 Tt -Dry Erase Boards t CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p align="center">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	What is Thanksgiving? Activity: Necklace Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	Who Will Carve the Turkey this Thanksgiving? Activity: I am thankful worksheet Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	There Was an Old Lady Who Swallowed a Turkey Activity: Favorite Food Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	Mayflower Activity: Color sheet Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	Charlie Brown Thanksgiving
12:10-12:55 Math	Mod.3 Lesson 1 Taller Than, Shorter Than	Mod.3 Lesson 2 Compare Length	Mod.3 Lesson 3 Longer Than, Shorter Than	Mod. 3 Lesson 4 Compare Length (Cubes to a 5 Stick)	Mod. 3 Lesson 5 Longer Than, Shorter Than (cube stick)
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest Time/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy				

