






Lesson Plans ~ January 21-25 ~ Push & Pull/100th Day

	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	No School	Morning Breakfast Morning Read: <i>Newton and Me</i>	Morning Breakfast Morning Read: <i>100th Day</i>	Morning Breakfast Morning Read: <i>Slow Down, Sara!</i>	Morning Breakfast Morning Read: <i>Move It!</i>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 4: Lesson #1 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: Push & Pull Poem: On the Move <p align="center">Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn		Whole Group Lesson 7 90	Whole Group Lesson 91	Whole Group Lesson 92	Whole Group Lesson 93
9:30-10:00 Phonics Block Sight Words: a, has, is		Phon. Connections Purple Pack #9 Cc -Letter C Picture Sort -What begins with /k/ Poem & Picture	Phon. Connections Purple Pack #9 Cc -Letter c Sound Box -Letter c Book	Phon. Connections Purple Pack #9 Cc -What Ends With /k/ -c CVC Words	Phon. Connections Purple Pack #9 Cc -Dry Erase Boards c CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p align="center">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing		Give It a Push! Give It a Pull! Activity: Pushes/Pulls Worksheet Writing: Opinion Writing Pre-Test & Sentence Structure	100th Day Activity: 100th Day Writing: Opinion Writing Pre- Test & Sentence Structure	Brainpop Jr. Pushes & Pulls Activity: Outside & inside activity Writing: Opinion Writing Pre-Test & Sentence Structure	Brainpop Jr. Simple Machines Activity: The Incredibles
12:10-12:55 Math		Mod.4 Lesson 6 Represent number bonds w/ composition and decomposition story	Mod.4 Lesson 7 Model decomp. of 6 using story, objects, & number bonds	Mod.4 Lesson 8 Model decomp. of 7 using story, sets, & number bonds	Mod.4 Lesson 9 Model decomp. of 8 using story, arrays, & number bonds
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest Time/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy				