	L	esson Plans ~ Octobe	er 22-26 ^{oo} Pumpkins		
	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
7:45-8:10	Morning	Morning	Morning	Morning	Morning
Morning Work,	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
Attendance, Lunch Count	Morning Read: Apples and Pumpkins	Morning Read: The Runaway Pumpkin	Morning Read: <i>Field Trip!!!!</i>	Morning Read: <i>Pumpkin Soup</i>	Morning Read: <u>The Bumpy Little</u>
					Pumpkin
8:10-8:30	Math Ca	lendar: Month, days of	f the week, date, weath	ner, number of school	days, place value
Calendar Math	chains, daily depositors, Eureka Math Fluency				
8:30-8:50	Choose Love Lesson Unit 2: Lesson #1: Gratitude Breath & Gratitude in School Cooperative Play				
8:50-9:15	 Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books Shared Reading/Projectable Book on Smart Board: Big Book Title: Growing Pumpkins Poem: Scarecrow Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. 				
				-	
9:15-9:30 Let's Play Learn	Whole Group Lesson 44	Whole Group Lesson 45	Whole Group Lesson Field Trip	Whole Group Lesson 46	Whole Group Lesso 47
9:30-10:00	Phonetic	Phonetic	Phonetic Connections	Phonetic	Phonetic
Phonics Block	Connections	Connections	Field Trip!!!	Connections	Connections
Sight Words:	Red Pack 47	Red Pack 48		Red Pack 49	Red Pack 50
<u>oigne wordsr</u>	Ww	Хх		Yy	Zz
10:00-10:55	 Assisted/0 	Guided Reading Groups	and Learning Stations	: (Introduce one cente	er dailv and discuss
	rules and procedures of operating that center; practice using that center). Students participate in				
Guided Reading	rules and p	procedures of operating			
Guided Reading Groups and	-	procedures of operating centers/stations while the second stations while the second stations while the second stations while the second station states are second states are s	g that center; practice	using that center). Stu	idents participate i
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