






**Lesson Plans ~February 4-8 ~ Kevin Henkes**

	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
<b>7:45-8:10</b> Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>Arthur Meets the President</u>	Morning Breakfast Morning Read: <u>Duck for President</u>	Morning Breakfast Morning Read: <u>Abraham Lincoln</u>	Morning Breakfast Morning Read: <u>I Am Special</u>	Morning Breakfast Morning Read: <u>Garrett Morgan</u>
<b>8:10-8:30</b> Calendar Math	<ul style="list-style-type: none"> <li>Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency</li> <li>Choose Love Lesson Unit 4: Lesson #3</li> </ul>				
<b>8:30-8:50</b>	<b>Cooperative Play</b>				
<b>8:50-9:15</b>	<ul style="list-style-type: none"> <li>Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books                             <ul style="list-style-type: none"> <li>Shared Reading/Projectable Book on Smart Board: Big Book Title: <b>People We Celebrate</b> Poem: Dr. Martin Luther King Jr. Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</li> </ul> </li> </ul>				
<b>9:15-9:30</b> Let's Play Learn	Whole Group Lesson 92	Whole Group Lesson 93	Whole Group Lesson 94	Whole Group Lesson 95	Whole Group Lesson 96
<b>9:30-10:00</b> Phonics Block <u>Sight Words:</u> <b>for, no, go</b>	Phon. Connections Purple Pack #10 Hh <b>Poem &amp; Picture</b>	Phon. Connections Purple Pack #10 Hh <b>-Letter h Picture Sort</b> <b>-What begins with /h/</b>	Phon. Connections Purple Pack #10 Hh <b>-Letter h Sound Box</b> <b>-Letter h Book</b>	Phon. Connections Purple Pack #10 Hh <b>-What Ends With /h/</b> <b>-c CVC Words</b>	Phon. Connections Purple Pack #10 Hh <b>-Dry Erase Boards h</b> <b>CVC Words</b>
<b>10:00-10:55</b> Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> <li>Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <b>Smart Board Activity Center, iPads, Student Computer</b></li> </ul>				
<b>10:55-11:40</b> Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
<b>11:40-12:10</b> Read Aloud/Unit/ Writing	<u>I Can Be President</u> <b>Too</b> Activity: Brainpop Jr. <b>Writing:</b> "If I were President"	<u>George Washington</u> Activity: Anchor Chart George Washington/dictated drawing <b>Writing:</b> Opinion Writing Pre-Test & Sentence Structure	<u>Abraham Lincoln</u> Activity: Anchor chart/dictated drawing <b>Writing:</b> Opinion Writing Pre- Test & Sentence Structure	<u>Ruby Bridges</u> Activity: Ruby Bridges worksheet <b>Writing:</b> Opinion Writing Pre-Test & Sentence Structure	<u>Garrett Morgan</u> Activity: Stop light sheet & snack
<b>12:10-12:55</b> Math	Mod.4 Lesson 10 Model decompositions of 6-8 using cube sticks	Mod.4 Lesson 11 Rep. decompositions for 6-8 using horizontal/vertical number bonds	Mod.4 Lesson 13 Rep. decomp & comp add stories to 6 w/ drawings & equations w/ no unknown	Mod.4 Lesson 14 Rep. decomp. & comp. add stories to 7 w/ drawings & equations w/ no unknown	Mod.4 Lesson 15 Rep. decomp. & comp. add stories to 8 w/ drawings & equations w/ no unknown
<b>12:55-1:35</b> Special Class Rotation	<b>PE</b> 	<b>PE</b> 	<b>Music</b> 	<b>Library</b> 	<b>Art</b> 
<b>1:35-2:40</b> Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
<b>2:40</b> Dismissal	2:40—Pre-K walkers & van riders 2:43—1 <sup>st</sup> group of buses 2:47—2 <sup>nd</sup> group of buses 2:52—3 <sup>rd</sup> group of buses 2:55—Car riders & Cane Academy				

