	Lessor	Plans ~ September	24-28 ~ Nursery Rh	ymes			
	Monday	Tuesday	Wednesday	Thursday	Friday		
	Orange/Brown	Pink/Gray	White	ASU Colors	JPS Colors		
7:45-8:10	Morning	Morning	Morning	Morning	Morning		
Morning Work,	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast		
Attendance, Lunch Count	Morning Read:	Morning Read:	Morning Read:	Morning Read:	Morning Read:		
	<u>Brown Rabbit's Day</u>	<u>I'm a Little Teapot</u>	Pete the Cat I Love My	<u>10 Black Dots</u>	Row, Row, Row Your		
8:10-8:30	• Math Ca	landar: Manth dave of	<u>White Shoes</u>	or number of school	<u>Boat</u>		
Calendar Math	 Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency 						
Calendar Iviath			se Love Lesson #4: Diff				
8:30-8:50			operative Pl				
8:50-9:15	 Familiar 		I practice independent	-	ar Reading" tubs		
0.00 5.10			chart and previously le				
		 Shared Re 	ading/Projectable Boo	k on Smart Board:			
			Big Book Title: <u>I Went V</u>	<u>Walking</u>			
			Poem: Nursery Rhy				
	Talk ab		over, and title page of		or and illustrator,		
		(e to begin reading, left	-			
9:15-9:30	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson		
Let's Play Learn	25	26	27	28	29		
9:30-10:00	Phonetic	Phonetic	Phonetic Connections	Phonetic	Phonetic		
Phonics Block	Connections Red Pack 25	Connections Red Pack 26	Red Pack 27	Connections Red Pack 28	Connections Red Pack 29		
Sight Words:	h	li	,	j	Kk		
10.00 10.55	Assisted //			. (Internelision and a sect			
10:00-10:55			s and Learning Stations g that center; practice				
Guided Reading	-		the teacher works with				
Groups and	-						
Learning Stations	refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order.						
	Smart Board Activity Center, iPads, Student Computer						
10:55-11:40	Please take stude	nts to the lunchroon	n and stay with them	until each one has	gone through the		
Lunch/Recess		lunch line. Pick th	nem up from the play	ground at 11:20.			
11:40-12:10	Peter Peter	This Little Piggy	Mary Had a Little	<u>Baa Baa Black</u>	<u>1, 2, Buckle My</u>		
Read Aloud/Unit/	Pumpkin Eater	Activity: Dictated Pig	<u>Lamb</u>	<u>Sheep</u>	<u>Shoe</u>		
Writing	Activity: Picture &	Drawing	Activity: Lamb Activity	Activity:Cotton Ball	Activity:Skittle Sort		
U	Pumpkin Sheet Writing:	Writing: Brainstorming, Drawing	Writing:	Lamb Writing :	Writing:		
	Brainstorming, Drawing	a 5-Star picture, Adding	Brainstorming, Drawing a 5-Star picture, Adding	Brainstorming,	Brainstorming, Drawing a 5-Star picture, Adding		
	a 5-Star picture, Adding	details to picture	details to picture	Drawing a 5-Star	details to picture		
	details to picture			picture, Adding details to picture			
12:10-12:55	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22		
Math							
			Library	Art	PE		
	PE	Music					
12:55-1:35	PE	Music	LINIARY		20		
12:55-1:35 Special Class	PE	Music		5.2			
12:55-1:35	PE	Music					
12:55-1:35 Special Class		will have snack (if prov	rided) and pack-up the	ir belongings to go ho	me. The teacher will		
12:55-1:35 Special Class Rotation		will have snack (if prov		ir belongings to go ho	me. The teacher will		
12:55-1:35 Special Class Rotation 1:35-2:40		will have snack (if prov fill in student	rided) and pack-up the	ir belongings to go ho blue folders.	me. The teacher will		
12:55-1:35 Special Class Rotation 1:35-2:40 Rest Time/Pack Up		will have snack (if prov fill in student 2:40– 2	rided) and pack-up their s' calendars in back of -Pre-K walkers & van r :43—1 st group of buses	ir belongings to go ho blue folders. iders	me. The teacher will		
12:55-1:35 Special Class Rotation 1:35-2:40 Rest Time/Pack Up 2:40		will have snack (if prov fill in student 2:40– 2 2:2	rided) and pack-up their s' calendars in back of -Pre-K walkers & van r :43—1 st group of buses :47—2 nd group of buses	ir belongings to go ho blue folders. iders s	me. The teacher will		
12:55-1:35 Special Class Rotation 1:35-2:40 Rest Time/Pack Up 2:40		will have snack (if prov fill in student 2:40- 2 2: 2: 2: 2	rided) and pack-up their s' calendars in back of -Pre-K walkers & van r :43—1 st group of buses	ir belongings to go ho blue folders. iders s s	me. The teacher will		

		son Plans ~ October					
	Monday:	<u>Tuesday:</u>	Wednesday:	<u>Thursday:</u>	<u>Friday:</u>		
7:45-8:10	Morning	Morning	Morning	Morning	Morning		
Morning Work,	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast		
Attendance, Lunch Count	Morning Read:	Morning Read:	Morning Read:	Morning Read:	Morning Read:		
	Pete the Cat Twinkle	Hey Diddle Diddle	Hickory Dickory	Jack Be Nimble	Little Miss Muffet		
	<u>Little Star</u>	Color Sheet	Dock Color Sheet	Color Sheet	Color Sheet		
		Three Blind Mice	Jack and Jill	Humpty Dumpty Sister	<u>Three Men in a Tub</u>		
8:10-8:30	 Math Ca 	lendar: Month, days of	f the week, date, weath	ner, number of school	days, place value		
Calendar Math	chains, daily depositors, Eureka Math Fluency						
	Choose Love Lesson #5: We Are Courageous						
8:30-8:50	Cooperative Play						
8:50-9:15	• Familia	_	ll practice independent	-	-		
		-	chart and previously le		oks		
		 Shared Re 	ading/Projectable Boo				
			Big Book Title: <u>Rosie'</u>	<u>s Walk</u>			
			Poem: Nursery Rhy				
	Talk ab		cover, and title page of		or and illustrator,		
		wher	e to begin reading, left	to right, etc.			
9:15-9:30	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lessor		
Let's Play Learn	30	31	32	33	34		
9:30-10:00	Phonetic	Phonetic	Phonetic Connections	Phonetic	Phonetic		
Phonics Block	Connections	Connections	Red Pack 32	Connections	Connections		
	Red Pack 30	Red Pack 31	м	Red Pack 33	Red Pack 34		
<u>Sight Words:</u>		1		m	Ν		
<u></u>	L	1					
	_	Luided Reading Groups	and Learning Stations				
10:00-10:55	 Assisted/0 		s and Learning Stations	: (Introduce one cente	er daily and discuss		
10:00-10:55 Guided Reading	 Assisted/O rules and p 	rocedures of operating	g that center; practice	: (Introduce one cente using that center). Stu	er daily and discuss Idents participate in		
10:00-10:55 Guided Reading Groups and	 Assisted/C rules and p learning c 	rocedures of operating enters/stations while t	g that center; practice the teacher works with	 : (Introduce one cento using that center). Stu small groups of stude	er daily and discuss Idents participate in ents. Students will		
10:00-10:55 Guided Reading	 Assisted/C rules and p learning c 	rocedures of operating enters/stations while f e "Learning Stations" o	g that center; practice the teacher works with hart on the wall to see	 : (Introduce one cento using that center). Stu small groups of stude where they need to b	er daily and discuss Idents participate in ents. Students will		
10:00-10:55 Guided Reading Groups and	 Assisted/C rules and p learning c 	rocedures of operating enters/stations while t e "Learning Stations" c I	g that center; practice the teacher works with thart on the wall to see rotations will progress	: (Introduce one center using that center). Stu small groups of stude where they need to I in order.	er daily and discuss Idents participate in ents. Students will		
10:00-10:55 Guided Reading Groups and Learning Stations	 Assisted/O rules and p learning o refer to th 	rocedures of operating enters/stations while t e "Learning Stations" c I Smart Board Act	g that center; practice the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu	: (Introduce one centousing that center). Stu small groups of stude where they need to b in order. Indent Computer	er daily and discuss udents participate in ents. Students will pe each day. Center		
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10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess	 Assisted/G rules and p learning o refer to the Please take stude 	rocedures of operating enters/stations while t e "Learning Stations" c Smart Board Act nts to the lunchroon lunch line. Pick th	g that center; practice the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them them up from the play	: (Introduce one centousing that center). Stu small groups of stude where they need to b in order. Ident Computer until each one has yground at 11:20.	er daily and discuss idents participate in ents. Students will be each day. Center gone through the		
10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10	 Assisted/O rules and p learning o refer to th Please take stude Hey Diddle Diddle 	rocedures of operating enters/stations while t e "Learning Stations" c Smart Board Act nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u>	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play Jack Be Nimble	: (Introduce one cent using that center). Stu- small groups of stude where they need to b in order. Ident Computer until each one has ground at 11:20. <u>Humpty Dumpty</u>	er daily and discuss udents participate in ents. Students will be each day. Center gone through the Little Miss Muffet		
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10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10	 Assisted/C rules and p learning c refer to th Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet 	rocedures of operating enters/stations while f e "Learning Stations" c I Smart Board Act nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play Jack Be Nimble Activity: Jack Be Nimble Sheet	: (Introduce one cent using that center). Stu- small groups of stude where they need to b in order. Ident Computer until each one has ground at 11:20. <u>Humpty Dumpty</u> Activity: Egg Breaking prediction	er daily and discuss udents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack		
10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/	 Assisted/C rules and p learning c refer to th Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position 	rocedures of operating enters/stations while t e "Learning Stations" c <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play Jack Be Nimble Activity: Jack Be Nimble	: (Introduce one cent using that center). Stu- small groups of stude where they need to b in order. Ident Computer until each one has ground at 11:20. <u>Humpty Dumpty</u> Activity: Egg Breaking	er daily and discuss idents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffe</u> Activity: Spider Craft and Oreo Snack Writing:		
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10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/	 Assisted/C rules and p learning c refer to the Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use 	rocedures of operating enters/stations while f e "Learning Stations" of <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft Writing: Brainstorming, Drawing a 5-Star picture, Adding	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play <u>Jack Be Nimble</u> Activity: Jack Be NImble Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use	: (Introduce one center). Stu using that center). Stu small groups of stude where they need to b in order. Ident Computer until each one has ground at 11:20. <u>Humpty Dumpty</u> Activity: Egg Breaking prediction Writing: Brainstorming, Drawing a 5-Star picture, Adding details	er daily and discuss udents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack Writing: Brainstorming, Drawin, a 5-Star picture, Adding details to picture. Use		
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10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/ Writing	 Assisted/C rules and p learning c refer to the Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use 	rocedures of operating enters/stations while f e "Learning Stations" of <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft Writing: Brainstorming, Drawing a 5-Star picture, Adding	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play <u>Jack Be Nimble</u> Activity: Jack Be NImble Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use	: (Introduce one center) using that center). Stu- small groups of stude where they need to b in order. Ident Computer until each one has yground at 11:20. <u>Humpty Dumpty</u> Activity: Egg Breaking prediction Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use	er daily and discuss udents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack Writing: Brainstorming, Drawin a 5-Star picture, Adding details to picture. Use		
10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/	 Assisted/C rules and p learning c refer to the Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word up. 	rocedures of operating enters/stations while t e "Learning Stations" of <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft <u>Writing:</u> Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word down	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play <u>Jack Be Nimble</u> Activity: Jack Be NImble Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word over	: (Introduce one centors): Studies small groups of studies where they need to be in order. Ident Computer until each one has reground at 11:20. Humpty Dumpty Activity: Egg Breaking prediction Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word around	er daily and discuss idents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack <u>Writing:</u> Brainstorming, Drawin, a 5-Star picture, Addin, details to picture. Use position word through		
10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/ Writing 12:10-12:55 Math	 Assisted/C rules and p learning c refer to the Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word up. 	rocedures of operating enters/stations while t e "Learning Stations" of <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft <u>Writing:</u> Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word down	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play <u>Jack Be Nimble</u> Activity: Jack Be NImble Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word over	: (Introduce one centors): Studies small groups of studies where they need to be in order. Ident Computer until each one has reground at 11:20. Humpty Dumpty Activity: Egg Breaking prediction Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word around	er daily and discuss idents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack <u>Writing:</u> Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word through		
10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/ Writing 12:10-12:55 Math 12:55-1:35	 Assisted/C rules and p learning c refer to the Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word up. Lesson 23 	rocedures of operating enters/stations while t e "Learning Stations" of <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft <u>Writing:</u> Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word down Lesson 24	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play Jack Be Nimble Activity: Jack Be NImble Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word over Lesson 25	: (Introduce one centors): small groups of stude where they need to be in order. Ident Computer until each one has reground at 11:20. <u>Humpty Dumpty</u> Activity: Egg Breaking prediction Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word around Lesson 26	er daily and discuss udents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack Writing: Brainstorming, Drawin a 5-Star picture, Addin details to picture. Use position word through Lesson 27		
10:00-10:55 Guided Reading Groups and Learning Stations 10:55-11:40 Lunch/Recess 11:40-12:10 Read Aloud/Unit/ Writing 12:10-12:55 Math 12:55-1:35 Special Class	 Assisted/C rules and p learning c refer to the Please take stude <u>Hey Diddle Diddle</u> Activity: Cow Position Word Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word up. Lesson 23 	rocedures of operating enters/stations while t e "Learning Stations" of <u>Smart Board Act</u> nts to the lunchroon lunch line. Pick th <u>Hickory Dickory</u> <u>Dock</u> Activity: Mouse & Clock Poem Craft <u>Writing:</u> Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word down Lesson 24	g that center; practice of the teacher works with thart on the wall to see rotations will progress ivity Center, iPads, Stu n and stay with them nem up from the play Jack Be Nimble Activity: Jack Be NImble Sheet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word over Lesson 25	: (Introduce one centors): small groups of stude where they need to be in order. Ident Computer until each one has reground at 11:20. <u>Humpty Dumpty</u> Activity: Egg Breaking prediction Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture. Use position word around Lesson 26	er daily and discuss idents participate in ents. Students will be each day. Center gone through the <u>Little Miss Muffet</u> Activity: Spider Craft and Oreo Snack Writing: Brainstorming, Drawin, a 5-Star picture, Addin details to picture. Use position word through Lesson 27		
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