






Lesson Plans ~ November 5-9 ~ Native Americans/Past & Present					
	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>Pete the Cat The First Thanksgiving</u>	Morning Breakfast Morning Read: <u>Turkey Trouble</u>	Morning Breakfast Morning Read: <u>10 Fat Turkeys</u>	Morning Breakfast Morning Read: <u>Five Flying Turkeys</u>	Morning Breakfast Morning Read: <u>Llama Llama Give Thanks</u>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 2: Lesson #5: 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: Thank You Everyone (Projectable) Poem: 10 Little Indians <p>Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn	Whole Group Lesson 53	Whole Group Lesson 54	Whole Group Lesson 55	Whole Group Lesson 56	Whole Group Lesson 57
9:30-10:00 Phonics Block <u>Sight Words:</u>	Phon. Connections Purple Pack #2 Ss Poem & Picture	Phon. Connections Purple Pack #2 Ss -Letter Ss Picture Sort -What begins with Ss	Phon. Connections Purple Pack #2 Ss -Letter Ss Sound Box -Letter Ss Book	Phon. Connections Purple Pack #2 Ss -What Ends With Ss -Ss CVC Words	Phon. Connections Purple Pack #2 Ss -Dry Erase Boards Ss CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p style="text-align: center;">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	<u>The Very First Thanksgiving</u> Activity: Indian Name Headbands Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	<u>The Night Before Thanksgiving</u> Activity: Indian Vest Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	<u>One Little, Two Little, Three Little Pilgrims</u> Activity: Turkey Hand Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	<u>If You Are Thankful and You Know It</u> Activity: Writing: Narrative writing, picking & sticking with a topic, writing simple sentences to go with picture.	<u>Who Will Carve the Turkey This Thanksgiving</u>
12:10-12:55 Math	Mod.2 Lesson 8 Positions of Solid Shapes	Mod.2 Lesson 9 Identify & Sort 2d & 3d Shapes	Mod.2 Lesson 10 Create Displays Of Flat Shapes	Mod.3 Lesson 1 Taller Than, Shorter Than	Mod.3 Lesson 2 Compare Length
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest Time/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy				

