






Lesson Plans ~March 4-8 ~ My Community

	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>Meet Your Neighborhood</u>	Morning Breakfast Morning Read: <u>The School</u>	Morning Breakfast Morning Read: <u>The School</u>	Morning Breakfast Morning Read: <u>My Community Long Ago</u>	Morning Breakfast Morning Read: <u>Helpers in my Community</u>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 4: Lesson #6 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: My Community Poem: Take a Trip <p align="center">Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson
9:30-10:00 Phonics Block Sight Words: did, away, yes	Phon. Connections Purple Pack #15 Gg Poem & Picture	Phon. Connections Purple Pack #15 Gg - Picture Sort -What begins with /e/	Phon. Connections Purple Pack #15 Gg - Sound Box -Letter Book	Phon. Connections Purple Pack #15 Gg -middle sounds /e/ - CVC Words	Phon. Connections Purple Pack #15 Gg -Dry Erase Boards CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p align="center">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	<u>Town Mouse Country Mouse</u> Activity: Anchor Chart (different types of communities) Writing: Types of Communities	<u>My School Community</u> Activity: School tour/ Anchor chart (people in JKC) Writing: My community is..... JKC (web)	<u>My School Community</u> Activity: Writing:	<u>Community Helpers Then & Now</u> Activity: The community helpers book Writing: Brainstorm questions to ask family, chart it	<u>Whose Hands Are These?</u> Activity: Hat page Writing:
12:10-12:55 Math	Mod.4 Lesson 32 Solve both addends unknown word problems w/ 9 & 10	Mod.4 Lesson 33 Solve take from equations w/ no unknown using numbers to 10	Mod.4 Lesson 34 Represent sub. story problems by breaking off, crossing out, & hiding part	Mod.4 Lesson 35 Decompose the #9 using 5 group drawings, record w/ sub equation	Mod.4 Lesson 36 Decompose the #10 using 5 group drawings & record using sub. equation
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses				

	2:55—Car riders & Cane Academy
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