






Lesson Plans ~February 18-22 ~ Maps					
	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
<b>7:45-8:10</b> Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>No School</u>	Morning Breakfast Morning Read: <u>Mapping Penny's World</u>	Morning Breakfast Morning Read: <u>Learn About Maps- Symbols, Map Key, Compass</u>	Morning Breakfast Morning Read: <u>Pete the Cat and the Treasure Map</u>	Morning Breakfast Morning Read: <u>Oh! The Places You will Go</u>
<b>8:10-8:30</b> Calendar Math	<ul style="list-style-type: none"> <li>Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency</li> <li>Choose Love Lesson Unit 4: Lesson #4</li> </ul>				
<b>8:30-8:50</b>	<b>Cooperative Play</b>				
<b>8:50-9:15</b>	<ul style="list-style-type: none"> <li>Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> <li>Shared Reading/Projectable Book on Smart Board: Big Book Title: <b>Where Are We?</b> Poem: Maps</li> </ul> </li> </ul> <p>Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
<b>9:15-9:30</b> Let's Play Learn		Whole Group Lesson 105	Whole Group Lesson 106	Whole Group Lesson 107	Whole Group Lesson 108
<b>9:30-10:00</b> Phonics Block <b>Sight Words:</b> said		Phon. Connections Purple Pack #13 Rr -Letter r Picture Sort -What begins with /r/	Phon. Connections Purple Pack #13 Rr -Letter r Sound Box -Letter r Book	Phon. Connections Purple Pack #13 Rr -What Ends With /r/ -r CVC Words	Phon. Connections Purple Pack #13 Rr -Dry Erase Boards r CVC Words
<b>10:00-10:55</b> Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> <li>Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order.</li> </ul> <p style="text-align: center;"><b>Smart Board Activity Center, iPads, Student Computer</b></p>				
<b>10:55-11:40</b> Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
<b>11:40-12:10</b> Read Aloud/Unit/ Writing		<b>Where the Wild Things Are</b> Activity:Globe and Map <b>Writing:</b> Model the Map Where would you go?	<b>Follow That Map</b> Activity: Compass Rose & Legend <b>Writing:</b> Opinion Writing Pre- Test & Sentence Structure	<b>Map On my Lap</b> Activity: Classroom Anchor chart Map/ Map key & Classroom map <b>Writing:</b> Opinion Writing Pre- Test & Sentence Structure	<b>Brain Pop Jr. Reading Maps</b> Activity:Create Treasure Map <b>Writing:</b> Opinion Writing Pre- Test & Sentence Structure
<b>12:10-12:55</b> Math		Mod.4 Lesson 23 Decompose 7 using 5 group drawings	Mod.4 Lesson 24 Decompose 8 using 5 group drawings	Mod.4 Lesson 25 Model decompositions of 9 using story, objects, # bonds	Mod.4 Lesson 26 Model decompositions of 9 using fingers, linking cubes, and # bonds
<b>12:55-1:35</b> Special Class Rotation	<b>PE</b> 	<b>PE</b> 	<b>Music</b> 	<b>Library</b> 	<b>Art</b> 
<b>1:35-2:40</b> Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				

<p><b>2:40</b> Dismissal</p>	<p>2:40—Pre-K walkers &amp; van riders 2:43—1<sup>st</sup> group of buses 2:47—2<sup>nd</sup> group of buses 2:52—3<sup>rd</sup> group of buses 2:55—Car riders &amp; Cane Academy</p>
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