











Lesson Plans ~February 4-8 ~ Kevin Henkes

	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <i>Sheila Rae, The Brave</i>	Morning Breakfast Morning Read: <i>Julius</i>	Morning Breakfast Morning Read: <i>Chester's Way</i>	Morning Breakfast Morning Read: <i>Lilly's Big Day</i>	Morning Breakfast Morning Read: <i>Penny and Her Song</i>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 4: Lesson #4 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: A-Z Decodable Book Poem: Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. 				
9:15-9:30 Let's Play Learn	Whole Group Lesson 96	Whole Group Lesson 97	Whole Group Lesson 98	Whole Group Lesson 99	Whole Group Lesson 100
9:30-10:00 Phonics Block Sight Words: cannot	Phon. Connections Purple Pack #11 Bb Poem & Picture	Phon. Connections Purple Pack #11 Bb -Letter b Picture Sort -What begins with /b/	Phon. Connections Purple Pack #11 Bb -Letter b Sound Box -Letter b Book	Phon. Connections Purple Pack #11 Bb -What Ends With /b/ -b CVC Words	Phon. Connections Purple Pack #11 Bb -Dry Erase Boards b CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. Smart Board Activity Center, iPads, Student Computer 				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	Wemberly Worried Activity: Worry Anchor Chart/Mouse Craft Writing: Worry Writing paper	Lilly's Purple Plastic Purse Activity: Problem/ Solution Anchor Chart/Purse Craft Writing: What would your mom put in her purse?	Owen Activity: Anchor chart Writing: When I was little, I had....	Chrysanthemum Activity: Anchor Chart/Name Craft Writing: Opinion Writing Pre-Test & Sentence Structure	Activity: Valentines Boxes
12:10-12:55 Math	Mod.4 Lesson 16 Solve add to with result unknown problems to 8 w/ equations	Mod.4 Lesson 17 Solve put together with total unknown word problems to 8 using objects & drawings	Mod.4 Lesson 18 Solve both addends unknown word problems to 8 to find add patterns in # pairs	Mod.4 Lesson 19 Use objects & drawings to find how many are left	Mod.4 Lesson 20 Solve take from w/ result unknown expressions & equations using minus sign
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy				

Lesson Plans ~February 11-15 ~ Friendship					
	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>You Will Be My Friend</u>	Morning Breakfast Morning Read: <u>Will You Be My Friend</u>	Morning Breakfast Morning Read: <u>How To Deal with Friends</u>	Morning Breakfast Morning Read: <u>The Valentine Express</u>	Morning Breakfast Morning Read: <u>Friends</u>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 4: Lesson #4 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: We Are All Friends In Kindergarten Poem: Valentine <p>Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn	Whole Group Lesson 100	Whole Group Lesson 101	Whole Group Lesson 102	Whole Group Lesson 103	Whole Group Lesson 104
9:30-10:00 Phonics Block <u>Sight Words:</u> have, are	Phon. Connections Purple Pack #12 Uu Poem & Picture	Phon. Connections Purple Pack #12 Uu -Letter u Picture Sort -What begins with /u/	Phon. Connections Purple Pack #12 Uu -Letter u Sound Box -Letter u Book	Phon. Connections Purple Pack #12 Uu -What Ends With /u/ -u CVC Words	Phon. Connections Purple Pack #12 Uu -Dry Erase Boards u CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p style="text-align: center;">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	How To Be A Friend Activity: What Makes a Good Friend Chart/Valentine Boxes/People Writing: Opinion Writing Pre-Test & Sentence Structure	The Things I Love About Friends Activity: I love you to pieces Writing: What makes our heart smile?	Enemy Pie Activity: Beary Special Writing: Opinion Writing Pre-Test & Sentence Structure	The Best Thing About Valentines Activity: VALENTINE'S PARTY	Mr. Duck Means Business Activity: Candy Heart Experiment Writing: Opinion Writing Pre-Test & Sentence Structure
12:10-12:55 Math	Mod.4 Lesson 19 Use objects & drawings to find how many are left	Mod.4 Lesson 20 Solve take from w/ result unknown expressions & equations using minus sign	Mod.4 Lesson 21 Solve both addends unknown word problems to 8 to find add patterns in # pairs		Mod.4 Lesson 22 Decompose #6 using 5-group drawings & subtraction equation
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses				

	2:55—Car riders & Cane Academy
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