	Lesso				- • •					
	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>					
7:45-8:10	Morning	Morning	Morning	Morning	Morning					
Morning Work,	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast					
Attendance, Lunch Count	Moring Read:	Moring Read:	Moring Read:	Moring Read:	Moring Read:					
	<u>Christmas Book</u>	<u>Christmas Book</u>	<u>Christmas Book</u>	<u>Christmas Book</u>	<u>Christmas Book</u>					
8:10-8:30	•Math Calenda	•		number of school days	, place value chain					
Calendar Math	daily depositors, Eureka Math Fluency									
8:30-8:50	Cooperative Play									
8:50-9:25	 Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books Shared Reading/Projectable Book on Smart Board: My Gingerbread 									
						Big Book Title <u>: The Gingerbread Man</u> Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.				
	9:25-9:45	Phonetic	Phonetic	Phonetic	Phonetic	Phonetic				
	Phonics Block	Connections	Connections	connections	Connections	Connections				
Sight Words:	Purple Pack #6 Ff	Purple Pack #6 F	Purple Pack #6 F	Purple Pack #6 F	Purple Pack #6 F					
do not	Poem and Picture	-Letter F Picture Sort -What Begins with F	Letter I sound Box Book: Letter F book	What ends with I F- CVC words	Dry Erase boards F-CVC words					
		What begins with t	BOOK. LETTER P DOOK	F- CVC Words	F-CVC Words					
9:45-10:20	•Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and									
J.+J-10.20			0							
Guided Reading	proced	dures of operating that co	enter; practice using tha	t center). Students partic	ipate in learning					
	proced centers/stat	dures of operating that co ions while the teacher w	enter; practice using tha orks with small groups o	t center). Students partic f students. Students will	ipate in learning refer to the "Learni					
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