






| Lesson Plans ~ October 8-12 ~ Fall | | | | | |
|---|--|--|--|---|--|
| | <u>Monday:</u> | <u>Tuesday:</u> | <u>Wednesday:</u> | <u>Thursday:</u> | <u>Friday:</u> |
| 7:45-8:10 Morning Work, Attendance, Lunch Count | Morning Breakfast Morning Read: <u>Leaves</u> | Morning Breakfast Morning Read: <u>The Busy Little Squirrel/Animals in Fall</u> | Morning Breakfast Morning Read: <u>I'm Not Sleepy</u> | Morning Breakfast Morning Read: <u>Fall Weather</u> | Morning Breakfast Morning Read: <u>There Was an Old Lady Who Swallowed Some Leaves</u> |
| 8:10-8:30 Calendar Math | <ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 2: Lesson #1: Gratitude Breath & Gratitude in School | | | | |
| 8:30-8:50 | Cooperative Play | | | | |
| 8:50-9:15 | <ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: A-Z Fall Book Poem: Fall <p>Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p> | | | | |
| 9:15-9:30 Let's Play Learn | Whole Group Lesson 35 | Whole Group Lesson 36 | Whole Group Lesson 37 | Whole Group Lesson 38 | Whole Group Lesson 39 |
| 9:30-10:00 Phonics Block <u>Sight Words:</u> | Phonetic Connections Red Pack 37 Pp | Phonetic Connections Red Pack 38 Q | Phonetic Connections Red Pack 39 q | Phonetic Connections Red Pack 40 R | Phonetic Connections Red Pack 41 r |
| 10:00-10:55 Guided Reading Groups and Learning Stations | <ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p style="text-align: center;">Smart Board Activity Center, iPads, Student Computer</p> | | | | |
| 10:55-11:40 Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20. | | | | |
| 11:40-12:10 Read Aloud/Unit/ Writing | <u>We're Going on a Leaf Hunt/Fall Leaves</u> Activity: Falling Leaves Craft Writing: Labeling pictures w/beginning sound letters; add middle and ending sound letters when ready | <u>Squirrels</u> Activity: Dictated Squirrel Drawing Writing: Labeling pictures w/beginning sound letters; add middle and ending sound letters when ready | <u>Owl Babies</u> Activity: Brown Bag Owls Writing: Labeling pictures w/beginning sound letters; add middle and ending sound letters when ready | <u>Scarecrow Book</u> Activity: Scarecrow Craft Writing: Labeling pictures w/beginning sound letters; add middle and ending sound letters when ready | <u>Stellaluna</u> Activity: Bat Craft Writing: Labeling pictures w/beginning sound letters; add middle and ending sound letters when ready |
| 12:10-12:55 Math | Lesson 31 | Lesson 32 | Lesson 33 | Lesson 34 | Lesson 35 |
| 12:55-1:35 Special Class Rotation | Art  | PE  | Pe  | Music  | Library  |
| 1:35-2:40 Rest Time/Pack Up | Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders. | | | | |
| 2:40 Dismissal | 2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy | | | | |

