






Lesson Plans ~March 4-8 ~ Dr. Seuss

	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>The Cat in the Hat</u> HAT DAY	Morning Breakfast Morning Read: <u>Foot Book</u> WACKY SOCKS	Morning Breakfast Morning Read: <u>Hop on Pop</u> DRESS WACKY	Morning Breakfast Morning Read: <u>Oobleck (make it)</u> PJ'S DAY	Morning Breakfast Morning Read: <u>10 Apples on Top</u> <u>Yertle the Turtle</u> BRING FAV BOOK
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 4: Lesson #4 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: Author Study of Theodor Geisel Poem: Cats in Hats <p align="center">Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn	Whole Group Lesson 108	Whole Group Lesson 109	Whole Group Lesson 110	Whole Group Lesson 111	Whole Group Lesson 112
9:30-10:00 Phonics Block Sight Words: I, you	Phon. Connections Purple Pack #14 Ee Poem & Picture	Phon. Connections Purple Pack #14 Ee - Picture Sort -What begins with /e/	Phon. Connections Purple Pack #14 Ee -Sound Box -Letter Book	Phon. Connections Purple Pack #14 Ee -middle sounds /e/ - CVC Words	Phon. Connections Purple Pack #14 Ee -Dry Erase Boards CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p align="center">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	The Cat in the Hat Comes Back Activity: Cat in the Hat dictated drawing Writing: -at rhyming	Fox in Socks Activity: Decorate wacky socks Writing: -ox rhyming	Wacky Wednesday Activity: It would be wacky anchor chart Writing: -op rhyming	Green Eggs and Ham Activity: Green Eggs and Ham graph/make it and eat it Writing: -am rhyming	Happy Birthday to You! One Fish Two Fish Red Fish Blue Fish Activity: Sorting w/ colored goldfish Writing: -ish rhyming
12:10-12:55 Math	Mod.4 Lesson 27 Model decomp of 10 using a story, objects & # bonds	Mod.4 Lesson 28 Model decomp of 10 using fingers, sets, linking cubes, and # bonds	Mod.4 Lesson 29 Rep pictorial decomp & comp add stories to 9	Mod.4 Lesson 30 Rep pictorial decomp & comp add stories to 10	Mod.4 Lesson 31 Solve add to with total unknown and put together with total unknown with 9 & 10
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				

<p>2:40 Dismissal</p>	<p>2:40—Pre-K walkers & van riders 2:43—1st group of buses 2:47—2nd group of buses 2:52—3rd group of buses 2:55—Car riders & Cane Academy</p>
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