

Lesson Plans ~ September 17-21 ~ Colors					
	Monday RED	Tuesday BLUE	Wednesday YELLOW	Thursday PURPLE/GREEN	Friday BLACK/GOLD
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: <u>Llama Llama Red Pajama</u>	Morning Breakfast Morning Read: <u>Stripes</u>	Morning Breakfast Morning Read: <u>One Rainy Day</u>	Morning Breakfast Morning Read: <u>Harold and the Purple Crayon</u>	Morning Breakfast Morning Read: <u>Goldilicious</u>
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson #3: Feelings Can Change 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: <u>Mouse Paint</u> Poem: Colors Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. 				
9:15-9:30 Let's Play Learn	Whole Group Lesson 20	Whole Group Lesson 21	Whole Group Lesson 22	Whole Group Lesson 23	Whole Group Lesson 24
9:30-10:00 Phonics Block <u>Sight Words:</u>	Phonetic Connections Red Pack 20 F	Phonetic Connections Red Pack 21 f	Phonetic Connections Red Pack 22 G	Phonetic Connections Red Pack 23 g	Phonetic Connections Red Pack 24 H
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p style="text-align: center;">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	White Rabbit's Color Activity: Primary Color Book Cover Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture	My Many Colored Days Activity: Mix green w/ blue & yellow Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture	Dog's Colorful Day Activity: Mix orange w/ yellow & red Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture	Emeraldicious Activity: Mix purple w/ red & blue Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture	Brown Bear, Brown Bear Activity: M&M Sort/Paper Bag Puppet Writing: Brainstorming, Drawing a 5-Star picture, Adding details to picture
12:10-12:55 Math	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18
12:55-1:35 Special Class Rotation	Art	PE	PE	Music	Library
1:35-2:40 Rest Time/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy				

