		I	mber 17-21 ~ Colors							
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>					
	RED	BLUE	YELLOW	PURPLE/GREEN	BLACK/GOLD					
7:45-8:10	Morning	Morning	Morning	Morning	Morning					
Morning Work, Attendance, Lunch Count	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast					
Attendance, Lunch Count	Morning Read: <u>Llama Llama Red</u> Pajama	Morning Read: <u>Stripes</u>	Morning Read: <u>One Rainy Day</u>	Morning Read: <u>Harold and the Purple</u> Crayon	Morning Read: <u>Goldilicious</u>					
8:10-8:30	Math Calendar: Month, days of the week, date, weather, number of school days, place value									
Calendar Math	chains, daily depositors, Eureka Math Fluency									
0.20 0 50	Choose Love Lesson #3: Feelings Can Change									
8:30-8:50	Cooperative Play									
8:50-9:15	Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs									
	 containing ABC chart and previously learned poems and books Shared Reading/Projectable Book on Smart Board: Big Book Title: Mouse Paint Poem: Colors 									
						Talk about front cover, back cover, and title page of a book; roles of author and illustrator,				
						where to begin reading, left to right, etc.				
	9:15-9:30	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson				
	Let's Play Learn	20	21	22	23	24				
9:30-10:00	Phonetic	Phonetic	Phonetic Connections	Phonetic	Phonetic					
Phonics Block	Connections	Connections	Red Pack 22	Connections	Connections					
Sight Words:	Red Pack 20	Red Pack 21	G	Red Pack 23	Red Pack 24					
	F	f		g	н					
10:00-10:55	Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss									
Guided Reading	rules and procedures of operating that center; practice using that center). Students participate in									
Groups and	learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center									
Groups and	-									
Learning Stations	-	e "Learning Stations" c	hart on the wall to see	where they need to l						
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