






Lesson Plans ~March 25-29 ~ Arkansas					
	<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday:</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read:	Morning Breakfast Morning Read:	Morning Breakfast Morning Read:	Morning Breakfast Morning Read:	Morning Breakfast Morning Read:
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson Unit 4: Lesson #6 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: <u>Arkansas Our Book About The Natural State</u> Poem: Diamonds Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. 				
9:15-9:30 Let's Play Learn	Whole Group Lesson Haggerty Week 2	Whole Group Lesson Haggerty Week 2	Whole Group Lesson Haggerty Week 2	Whole Group Lesson Haggerty Week 2	Whole Group Lesson Haggerty Week 2
9:30-10:00 Phonics Block <u>Sight Words:</u> my, look	Phon. Connections Purple Pack #16 Dd Poem & Picture	Phon. Connections Purple Pack #16 Dd - Picture Sort -What begins with /d/	Phon. Connections Purple Pack #16 Dd - Sound Box -Letter Book	Phon. Connections Purple Pack #16 Dd -ending sounds /d/ - CVC Words	Phon. Connections Purple Pack #16 Dd -Dry Erase Boards CVC Words
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. Smart Board Activity Center, iPads, Student Computer 				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	Diamond & Flag Activity: Arkansas Book Writing: Opinion writing, adding more details, writing reasons why for opinion, revise & edit	Honeybee & Apple Blossom Activity: Arkansas Book/ Honeybee YouTube Writing: Opinion writing, adding more details, writing reasons why for opinion, revise & edit	Square Dancing & Fiddle Activity: Arkansas Book/Square Dance YouTube Writing: Opinion writing, adding more details, writing reasons why for opinion, revise & edit	Arkansas Cookie Activity: Arkansas Cookie Writing: Opinion writing, adding more details, writing reasons why for opinion, revise & edit	Brian Kinder Writing: Opinion writing, adding more details, writing reasons why for opinion, revise & edit
12:10-12:55 Math	Mod.5 Lesson 1 Count straws into piles of ten, count the piles as 10 ones	Mod.5 Lesson 2 Count 10 objects within counts of 10-20, and describe as 10 ones and __ones	Mod.5 Lesson 3 Count & circle 10 objects w/in images of 10-20, describe as 10 ones and __ones	Mod.5 Lesson 4 Count straws the Say Ten way to 19; make a pile for each ten	Mod.5 Lesson 5 Count straws the Say Ten way to 20; make a pile for each ten
12:55-1:35 Special Class Rotation	PE 	PE 	Music 	Library 	Art 
1:35-2:40 Rest/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				

2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy
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