			ber 3-7 All About M							
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>					
7:45-8:10	Morning	Morning	Morning	Morning	Morning					
Morning Work,	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast					
Attendance, Lunch Count	Morning Read:	Morning Read:	Morning Read:	Morning Read:	Morning Read:					
	LABOR DAY	<u>Stand Tall, Molly Lou</u> <u>Melon</u>	<u>Stephanie's Ponytail</u>	<u>The Way I Feel</u>	<u>Ruby the Copycat</u>					
8:10-8:30	• Math Calendar: Month, days of the week, date, weather, number of school days, place value									
Calendar Math	chains, daily depositors, Eureka Math Fluency									
0.00.0.50	Choose Love Lesson #1: Courage and Brave Breath									
8:30-8:50	Cooperative Play									
8:50-9:15	<ul> <li>Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books</li> <li>Shared Reading/Projectable Book on Smart Board: Big Book Title: Mrs. Wishy Washy</li> </ul>									
						Poem: All of Me				
						Talk about front cover, back cover, and title page of a book; roles of author and illustrator,				
	where to begin reading, left to right, etc.									
	9:15-9:30		Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesso				
Let's Play Learn		11	12	13	14					
9:30-10:00	Phonetic	Phonetic	Phonetic Connections	Phonetic	Phonetic					
Phonics Block	Connections	Connections	Red Pack 12	Connections	Connections					
Sight Words:		Red Pack 11 A	а	Red Pack 13 B	Red Pack 14 b					
		~		b						
10:00-10:55	<ul> <li>Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss)</li> </ul>									
Guided Reading	rules and procedures of operating that center; practice using that center). Students participate ir									
Groups and	learning centers/stations while the teacher works with small groups of students. Students will									
Learning Stations	refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center									
	rotations will progress in order. Smart Board Activity Center, iPads, Student Computer									
10:55-11:40	Please take students to the lunchroom and stay with them until each one has gone through the									
	Theuse take stude		•		gone through the					
Lunch/Recess		lunch line. Pick th	em up from the play	ground at 11:20.						
11:40-12:10		lunch line. Pick th <u>I Like Myself</u>	em up from the play <u>Elmer</u>	rground at 11:20. <u>I Feel Silly</u>	Chicka Chicka					
<b>11:40-12:10</b> Read Aloud/Unit/		lunch line. Pick th <u>I Like Myself</u> Activity:Rainbow	em up from the play Elmer Activity:Watercolor	rground at 11:20. <u>I Feel Silly</u> Name (This is Me)	<u>Chicka Chicka</u> <u>Boom Boom</u>					
11:40-12:10		lunch line. Pick th <u>I Like Myself</u>	eem up from the play Elmer Activity:Watercolor Elmer	rground at 11:20. <u>I Feel Silly</u>	<u>Chicka Chicka</u> <u>Boom Boom</u> Activity: Name					
<b>11:40-12:10</b> Read Aloud/Unit/ Writing		lunch line. Pick th <u>I Like Myself</u> Activity:Rainbow Names	em up from the play Elmer Activity:Watercolor Elmer Bug Name	/ground at 11:20. <u>I Feel Silly</u> Name (This is Me) Fingerprints	<u>Chicka Chicka</u> <u>Boom Boom</u> Activity: Name Tree & Tree Snac					
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