






Lesson Plans ~ September 10-14 ~ Five Senses

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
7:45-8:10 Morning Work, Attendance, Lunch Count	Morning Breakfast Morning Read: Grandparents Day	Morning Breakfast Morning Read: Hear	Morning Breakfast Morning Read: Here Are My Hands	Morning Breakfast Morning Read: Hello Toes, Hello Feet	Morning Breakfast Morning Read: Freckleface Strawberry
8:10-8:30 Calendar Math	<ul style="list-style-type: none"> Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, Eureka Math Fluency Choose Love Lesson #2: Courage and Feelings 				
8:30-8:50	Cooperative Play				
8:50-9:15	<ul style="list-style-type: none"> Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books <ul style="list-style-type: none"> Shared Reading/Projectable Book on Smart Board: Big Book Title: My 5 Senses Poem: All of Me <p align="center">Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc.</p>				
9:15-9:30 Let's Play Learn	Whole Group Lesson 15	Whole Group Lesson 16	Whole Group Lesson 17	Whole Group Lesson 18	Whole Group Lesson 19
9:30-10:00 Phonics Block Sight Words:	Phonetic Connections Red Pack 15 Cc	Phonetic Connections Red Pack 16 D	Phonetic Connections Red Pack 17 d	Phonetic Connections Red Pack 18 E	Phonetic Connections Red Pack 19 e
10:00-10:55 Guided Reading Groups and Learning Stations	<ul style="list-style-type: none"> Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the "Learning Stations" chart on the wall to see where they need to be each day. Center rotations will progress in order. <p align="center">Smart Board Activity Center, iPads, Student Computer</p>				
10:55-11:40 Lunch/Recess	Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20.				
11:40-12:10 Read Aloud/Unit/ Writing	Llama, Llama Gram and Grandpa Grandparents Day Smell Smelly Baggies	David Smells Activity:Listening (do in the morning) Chart/Popcorn Snack-Anchor chart	5 Senses Brainpop Jr. Activity: Feely Bags w/ Anchor Chart	Eyes Activity: Eye Graph	Taste Activity: Taste Test YouTube Video: Magic School Bus 5 Senses
12:10-12:55 Math	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13
12:55-1:35 Special Class Rotation	PE 	Music 	Library 	Art 	PE 
1:35-2:40 Rest Time/Pack Up	Rest time. Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students' calendars in back of blue folders.				
2:40 Dismissal	2:40—Pre-K walkers & van riders 2:43—1 st group of buses 2:47—2 nd group of buses 2:52—3 rd group of buses 2:55—Car riders & Cane Academy				