	Less	son Plans ~ Septemb	er 10-14 ~ Five Sens	ses							
	<u>Monday</u>	Tuesday	Wednesday	<u>Thursday</u>	<u>Friday</u>						
7:45-8:10	Morning	Morning	Morning	Morning	Morning						
Morning Work,	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast						
Attendance, Lunch Count	Morning Read:	Morning Read:	Morning Read:	Morning Read:	Morning Read:						
	Grandparents Day	<u>Hear</u>	Here Are My Hands	<u>Hello Toes, Hello Feet</u>	Freckleface Strawberry						
8:10-8:30	Math Calendar: Month, days of the week, date, weather, number of school days, place value										
Calendar Math	chains, daily depositors, Eureka Math Fluency										
	Choose Love Lesson #2: Courage and Feelings Cooperative Play										
8:30-8:50											
8:50-9:15	 Familiar Reading: Students will practice independent reading from "Familiar Reading" tubs containing ABC chart and previously learned poems and books Shared Reading/Projectable Book on Smart Board: Big Book Title: <u>My 5 Senses</u> Poem: All of Me Talk about front cover, back cover, and title page of a book; roles of author and illustrator, 										
						where to begin reading, left to right, etc.					
						9:15-9:30	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson	Whole Group Lesson
						Let's Play Learn	15	16	17	18	19
						9:30-10:00	Phonetic	Phonetic	Phonetic Connections	Phonetic	Phonetic
	Phonics Block	Connections	Connections	Red Pack 17	Connections	Connections					
Sight Words:	Red Pack 15	Red Pack 16	d	Red Pack 18	Red Pack 19						
<u>Jight Words.</u>	Cc	D		E	e						
10.00-10.22	 Assisted/0 	L Guided Reading Groups	and Learning Stations	· (Introduce one centi	er daily and discuss						
10:00-10:55		L Guided Reading Groups procedures of operating	-		-						
Guided Reading	rules and p	rocedures of operating	g that center; practice	using that center). Stu	idents participate in						
Guided Reading Groups and	rules and p learning c		g that center; practice the teacher works with	using that center). Stu small groups of stude	idents participate in ents. Students will						
Guided Reading	rules and p learning c	rocedures of operating enters/stations while t e "Learning Stations" c	g that center; practice the teacher works with	using that center). Stu small groups of stude where they need to I	idents participate in ents. Students will						
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